VOCATIONAL TRAINING IN SPAIN

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UNIÓN SINDICAL DE INSPECTORES DE EDUCACIÓN PROYECTOS EUROPEOS

IMPROVEMENTS IN THE MANAGEMENT OF WORK EXPERIENCE PLACEMENTS
PROJECT 2017-1-ES01-KA202-038452
First meeting of the transnational team
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EDUCATIONAL FRAMEWORK IN SPAIN

PRINCIPLES AND AIMS

QUALITY EDUCATION FOR ALL

EQUITY THAT GUARANTEES EQUAL OPPORTUNITIES

Inclusiveness

Values that favour democratic citizenship
EDUCATION SYSTEM

The different stages are:

- Infant education
- Primary education
- Compulsory secondary
- Bachillerato
- Vocational training
- Adult
The organisation of Education

Infant education
0 - 3

Infant education
3 - 6

Primary education
6 - 12

Compulsory secondary
12 - 16

bachillerato
vocational training

University
Labour market
Higher Secondary Education

Secondary Education (First cycle) (13-15 year-olds)

Secondary Education (4th. Corse. 16 year-olds)

Academic studies

Applied studies

Basic Professional Training

UNIVERSITY

Higher VT

Admission to HVT

Intermediate VT

Admission to IVT

Admission to IVT

First Course

Second

Third

Improvement program

Improvement program

First Course

Second Course

Third Course

Admission to IVT
VOCATIONAL TRAINING

FP BÁSICA-BASIC VT
FP GRADO MEDIO-INTERMEDIATE VT
FP GRADO SUPERIOR-HIGHER VT
The number of students enrolled in Vocational Training in Spain is still too low. This has negative consequences for the employability of the youth and the competitiveness of our economy.

Fuente: Eurostat
1. Improving the planning of training provision, adapting it to the needs of businesses.

2. More commitment of businesses in the training process. Dual VT.

3. Countries with lower youth unemployment should be taken as a model. Dual VT.

4. Creating a new Basic VT title. PQL1

5. Greater degree of flexibility to access Intermediate VT from Basic VT, and from IVT to Higher VT.

6. Upgrade the competences in Basic and Intermediate VT.

Strategic objective in LOMCE:
Expanding the option of professional apprenticeship, integrating it with the rest of the education system.
Duration and curriculum oriented to VT studies:

a) They last two years and attendance is free and compulsory.

b) Subjects/modules:
   - General modules (in order to achieve the competence to achieve a degree in secondary education):
     - Communication and society (Spanish, English, Social Science, Co-Official language).
   - Necessary professional modules to obtain PQL1 (Positive evaluation to obtain the title).
   - Work Experience Placement Module.
Intermediate VT Cycles
Technician Diploma  PQL2

Duration and curriculum:

* Two school years, as a general rule.

Modules:

* Professional modules related with the vocational studies.
* Business and Entrepreneurship.
* Professional Training and Guidance.
* Technical English/Modules in English.
* Work Experience Placement module.

Assessment:

* Positive evaluation in all modules to obtain diploma.
Duration and curriculum:

* Two school years, as a general rule.

Modules:

* Professional modules related with the vocational studies.
* Professional Training and Guidance.
* Technical English/Modules in English.
* End of Cycle Project.
* Work Experience Placement Module.

Assessment:

* Positive evaluation in all modules to obtain diploma.
DUAL VOCATIONAL TRAINING
AIMS

a) Increase the number of people who obtain an upper secondary education diploma through vocational training.

b) Motivate pupils in order to achieve a reduction in early school leaving figures.

c) Facilitate labour market insertion through a closer contact with businesses.

d) Increase social responsibility of companies with vocational training.

e) Enhance the relationship between VT teachers and companies, favouring the transfer of knowledge.

f) Obtain qualitative and quantitative data to allow decision making to improve the quality of vocational training.
DUAL VOCATIONAL TRAINING MODALITIES IN SPAIN

a) Training only at school (it can be compatible with a working activity).

b) Training at school, with the involvement of a company, that will provide facilities and/or experts to deliver, totally or partially, certain modules.

c) Training at school with complementary modules being taught in companies.

d) Partnership between the company and the school. In this case, the company must be under the supervision of the school.

e) Training totally done in a company.

In all cases, the assessment of students must be done by a school, in order to obtain an official Vocational Training Diploma.
La Formación Profesional Dual: modalidades

- Formación compartida entre el centro de formación y la empresa: 57%
- Formación con participación de la empresa: 4%
- Formación en empresa autorizada o acreditada y en centro de formación: 11%
- Formación exclusiva en el centro formativo: 28%
- Formación exclusiva en la empresa: 0%
CHARACTERISTICS

a) At least 33% of training is done in companies.

b) Practical and theoretical teaching is work-linked training.

c) Students get paid and have a contract and social security.

d) The VT cycle may last three, instead of two, years.
FORMACIÓN EN CENTROS DE TRABAJO (FCT)
WORK EXPERIENCE PLACEMENT (WEP)

CONCEPT
CHARACTERISTICS
AIMS
DURATION
PERIOD
EXEMPTION
FORMACIÓN EN CENTROS DE TRABAJO (FCT)
WORK EXPERIENCE PLACEMENT (WEP)

CONCEPT

- Compulsory professional module
- Part of the syllabus in each educational cycle
- Practical training in the workplace
- To be done after all professional modules of the technical certificate
- WEPs are academic in nature and therefore pupils are not considered employees
CHARACTERISTICS

- Compulsory in order to obtain any vocational training title
- Activities undertaken are related to the field or occupation of VT studies
- Every pupil has a school tutor and a mentor in the hosting organization
- Students are covered by an insurance of civil responsibility and injuries
- Assessment of the WEP must show that students accomplish competences
AIMS

- Complete acquisition of professional competences of the professional training cycle
- Acquire knowledge and experience of the professional world
- Get students to get involved and familiar with a real working environment
- Assess professional competence of students in real working conditions
A) Basic Vocational Training: Duration of the WEP must be, at least, 12% the Total duration of the VT cycle (240 hours)

B) Intermediate and Higher Vocational Training: Depending on the title, between 350 and 700 hours (all will have 400 hours once they are adapted to new law).
PERIOD

- WEP must be fulfilled during the school term and should avoid school holidays.

- Specific timetables and schedules must be agreed between tutors and mentors.

- The length of the training day must be similar to an ordinary working time (between 7:00 am and 10:00 pm, as a general rule).

- Follow-up meetings between school tutors and workplace mentors are compulsory (every two weeks, at least).
- Students must prove a year’s minimum working experience in the field of their Vocational Training Cycle.

- This experience must accredit that students accomplish the competences of their VTC.
LEGISLATION

(Note that the following chart refers to general regulations in Spain. Different autonomous communities also have specific regulations)